VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION ANNUAL PERFORMANCE REPORT (APR)

FOR

NORTHERN NECK TECHNICAL CENTER

SCHOOL YEAR 2012-2013

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%

1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE							
SOL Test	2012-2013	2011-2012	2010-2011				
EOC English: Reading (1S1)	N/A	N/A	N/A				
EOC Mathematics (Highest level) (1S2)	N/A	N/A	N/A				

ALL SPECIAL POPULATIONS PERFORMANCE					
SOL Test 2012-2013					
EOC English: Reading (1S1)	N/A				
EOC Mathematics (Highest Level) (1S2)	N/A				

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists **84%**
- B. Completers participating in one or more Board approved credentialing tests 55%
- C. Completers taking and passing credentialing tests 75%
- D. Completers passing credentialing tests 35%
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ **43**%

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

 $^{^3}$ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (84 of 84)	98.90% (90 of 91)	97.26% (71 of 73)
B. Completers Participating in a Credentialing Test Rate	90.48% (76 of 84)	56.04% (51 of 91)	67.12% (49 of 73)
C. Test Takers (Completers) Passing Credentialing Test Rate	72.37% (55 of 76)	68.63% (35 of 51)	71.43 % (35 of 49)
D. Completers Passing Credentialing Test Rate ⁵	65.48% (55 of 84)	38.46% (35 of 91)	47.95% (35 of 73)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	69.05% (58 of 84)	37.36% (34 of 91)	47.95% (35 of 73)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	16.67% (14 of 84)	7.69% (7 of 91)	1.37% (1 of 73)

ALL SPECIAL POPULATIONS PERFORMANCE						
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011			
A. Student Competency Rate ⁴	100.00% (58 of 58)	98.57% (69 of 70)	100.00% (58 of 58)			
B. Completers Participating in a Credentialing Test Rate	89.66% (52 of 58)	57.14% (40 of 70)	65.52% (38 of 58)			
C. Test Takers (Completers) Passing Credentialing Test Rate	71.15% (37 of 52)	70.00% (28 of 40)	71.05% (27 of 38)			
D. Completers Passing Credentialing Test Rate ⁵	63.79% (37 of 58)	40.00% (28 of 70)	46.55% (27 of 58)			
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	67.24% (39 of 58)	34.29% (24 of 70)	46.55% (27 of 58)			
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	18.97% (11 of 58)	5.71% (4 of 70)	1.72% (1 of 58)			

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
N/A	N/A	N/A

(4S1) Graduation Rate

Graduation Rate - The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012		2010-2011	
94.05% (79 of 84)	83.52% (7	6 of 91)	84.93%	(62 of 73)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS						
2012-2013 2011-2012			20	10-2011		
91.30%	(63 of 69)	95.31%	(61 of 64)	92.98%	(53 of 57)	

ALL SPECIAL POPULATIONS PERFORMANCE				
2012-2013				
89.09%	(49 of 55)			

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS						
201	12-2013	2011-2012		2010-2011		
86.25%	(69 of 80)	87.67%	(64 of 73)	87.69%	(57 of 65)	

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013 2011-2012 2010-2011					
18.83%	(29 of 154)	10.29%	(25 of 243)	10.22%	(23 of 225)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS						
2012-2013 2011-2012 2010-2011			10-2011			
14.29%	(12 of 84)	22.22%	(20 of 90)	23.29%	(17 of 73)	

2012-2013 Northern Neck Technical Center **Annual Performance Summary**

	All S	tudents	Special F	Population
Standard	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading				
1S2 Academic Attainment: Mathematics (Highest Level)				
2S1 Technical Skills Attainment		_		
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		Х		Х
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion				
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		х		
6S2 Nontraditional Career Preparation (Completion)		x		

The 2012-2013 Statewide Annual Performance Report is located at http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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Perkins CAR measure for Technical Skills Attainment
 Performance measure required by the Virginia Board of Education